RSEELS Garden

Memories of Mr Seel's Garden - Survey - Supporting Documents

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Client Interview - Non-Land Based

Project - Mr Seel's Garden

Interview with – Dr Michelle Bastian

| Wants / Needs | What do they want to | _ | Aspiration to find a |
|---------------|-----------------------|---|--------------------------|
| | achieve? | | creative way of sharing |
| | | | food heritage stories |
| | What are their | | collected as part of Mr |
| | physical aspirations? | | Seel's Garden |
| | | | community research |
| | What are their | | project. |
| | conceptual | _ | Integrate as many |
| | aspirations? | | stories from the main |
| | | | research as possible. |
| | | _ | Ensure there are roles |
| | | | for all members of the |
| | | | local community who |
| | | | would like to take part. |
| | | _ | Document the script |
| | | | and process so that it |
| | | | can be shared through |
| | | | the transition network. |
| | | - | Make a 'performance' |
| | | | to share stories working |
| | | | with a group of non- |
| | | | performers. |
| | | _ | Devise a creative way |

| | | of sharing / engaging people in research / research findings. - Ensure that the local community remains engaged throughout. - Develop an engaging, participatory, inclusive process to create work. - Improve accessibility of |
|---------------------|---|---|
| | | research to local |
| Current Features | Where is it at now? Where do they want it to be? | community. - Stories have been gathered from local community. - Provisional group |
| | | identified to take part in the project. - Support from Michelle |
| | | Bastian and Frances Downey for the project sessions. |
| | | - Date booked at Bluecoat for final <i>Show</i> and <i>Tell</i> event |
| | | - Possible use of space at Bluecoat for rehearsals |
| Yields | Which yields do they want? | - Performance to share stories as part of project Show and Tell. |
| | Which yields exist already? | Increased links and engagement for project participants. |
| | Which other yields may occur? | - Documentation of script and process for wider sharing. |
| | | - Story sharing as celebration. |
| | | - Increased access to research for wider community. |
| | | Increased community engagement in wider project. |
| | | - Increased profile for project through sharing |

| | | | in a creative way. |
|-----------------|--|---|---|
| Potential Risks | What are the physical risks? What are the emotional / | - | Unable to pull together a performance within the short timeline of the project. Project participants |
| | conceptual risks? | _ | unwilling or lacking confidence to share their stories. Unable to document |
| | | - | process and script due to time limitation. Insufficient interest in |
| | | - | the final project sharing. Performance proves unappealing and un- |
| | | - | engaging for local community. Performance does not |
| | | - | deliver increased profile. Unable to develop a project schedule that |
| | | | meets needs of group, partners and venue. |

Survey: Non-Land Based

| PROJECT NAME | | |
|-----------------|-------------------------------|---|
| Location | Where is the project located? | The project is located in Liverpool, with focus upon the community of Everton. The final project sharing will take place at The Bluecoat in central Liverpool. |
| | Who are the key stakeholders? | Dr Michelle Bastian Manchester |

| | | particular Everton - Transition Liverpool |
|----------------------|---|---|
| Edges and boundaries | What are the edges / | Geographically the boundaries are Liverpool centre reaching out to Everton, with a final sharing in central Liverpool. In terms of people the boundaries are the local people who have engaged in the project and the research team from Manchester University |
| | What are the edges / connections of the project that may be useful / important? | Other researchers with a passing interest in the project. Other local people who have not previously engaged in the project but who are now keen to take part. |
| Access | Who can access the project? | The workshops will be aimed at people who have already had come engagement in the project The final sharing will be accessible to the wider general public |
| | How do they access the project? | The project team will contact potential participants directly The performance will be publicised to the wider community to |

| | | extend the reach as far as possible. |
|---------|---|--|
| Climate | What is the feeling of the context around the project? | This area of work will be part of a wider project that is already well established – this is an AHRC funded research project, which the performance will mark the end of. The core of the group is well established though most of the group have never performed before. |
| | Is it positive or negative? | The feeling around the project as a whole is very positive. It is well supported and, in many ways, this performance will serve as the icing on the cake. |
| Form | Are there any ideas of what form the project will take? | An informal but creative sharing of stories about local food. To take place as part of the project's final Show and Tell at The Bluecoat in Liverpool. |
| | Are there any special features? | Keen and enthusiastic group wanting to take part but none of them have performed before. Supportive and positive project team who are very committed to the project as a whole. Existing research themes of <i>Uneven</i> |

| | | Lives, Field to Table, Waste Not Want Not and A World in One City |
|-----------------------|--|--|
| People | Who is the project aimed at? | Local people in Liverpool already engaged in the project as performers. Wider community as audience members Wider research community as audience members. |
| | How is it best to make links with these people? | Links have already been made to potential participants. Links to be made to local community to publicise the performance. |
| | Are there ay places or spaces that these people already come together? | No, but The Bluecoat is central and easily accessible for all participants. |
| Structures and Spaces | List and describe any structures and buildings that are already linked to the project | Not specifically applicable. Bluecoat with informal link as an easily accessible community space in Central Liverpool. |
| | How often are they used and how often will you have access to them? | The Bluecoat has agreed to host the final performance on a date as agreed. Bluecoat to host rehearsals and meetings but to be arranged in view of their availability of |

| | space and other commitments of the |
|--|------------------------------------|
| | cast and project team. |

Resource Audit

| Land / | Climate, Microclimates | NA | |
|----------|--|----|---|
| Region | Water | | |
| Natural | Soil | | |
| | Living Communities | | |
| | Special Features | | |
| Physical | Muscle, tools, machines Buildings and Structures Roads, tracks, fences | - | Use of space at the Bluecoat for rehearsal and performance. Existing data and stories collected as part of wider research project. Use of copiers, IT equipmentetc at |
| | | | Manchester University |
| Personal | Skills Time Experience People involved | | for use as needed Contacts and expertise of research team Expertise and knowledge of local people Stories already collected earlier in project Project management skills of existing project team Time to support project from existing team Time to engage in project from local people My expertise in engagement |
| Social | Relationships with | _ | Links at The Bluecoat to |
| | others | | provide space. |
| | Helpers | _ | Members of research |
| | Customers | | team willing to support |

| | Official contacts Support networks | project workshops - Wider skills base from project research team. |
|-----------|---------------------------------------|---|
| Financial | Income Savings Grants and loans | Small budget available from wider AHRC funding of project as a whole. Other in-kind support from staff team and venue. |

Observations: Non-Land Based

| What do they want / need? | What are the current |
|---|--|
| | features of the project? |
| Final performance to be | |
| included in a project <i>Show and Tell</i> . | Established research project with strong, committed stakeholders. |
| Process that is inclusive and | |
| accessible. | Existing project themes. |
| Creative way of sharing community stories within the context of a wider research project. | Group of participants keen to engage. |
| What yields do they want? | What are the potential |
| | risks? |
| Celebratory performance event | |
| to share community stories. | Short timescale of project. |
| Increased community engagement in final research findings. | Lack of experience of group as participants. |
| Inclusive and accessible project. | Hard to encompass all the different themes and aspirations in one piece of work. |
| | |