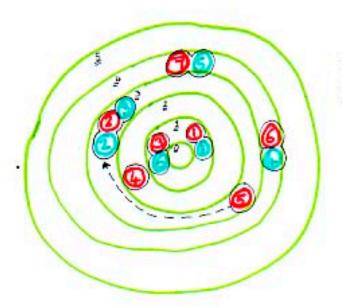
#### **Action Learning Pathway**

#### **Analysis – Supporting Documentation**

#### **Appendix 4** Identification of Priority Areas

# ZONE ANALYSIS - IDENTIFICATION OF PRIORITY AREAS



00 very important | | 5 o not very important

- 1. Develop learning in Diproma structure
- 2. Build links to bool community
- 3. Permaculture design as work foundation
- L. Cohesive framework for PD integration
- 5. Build Links with other 190 apprentices
- 6. Mexicuse of land and non-land based designs
- 7. Interest in PD in number contests

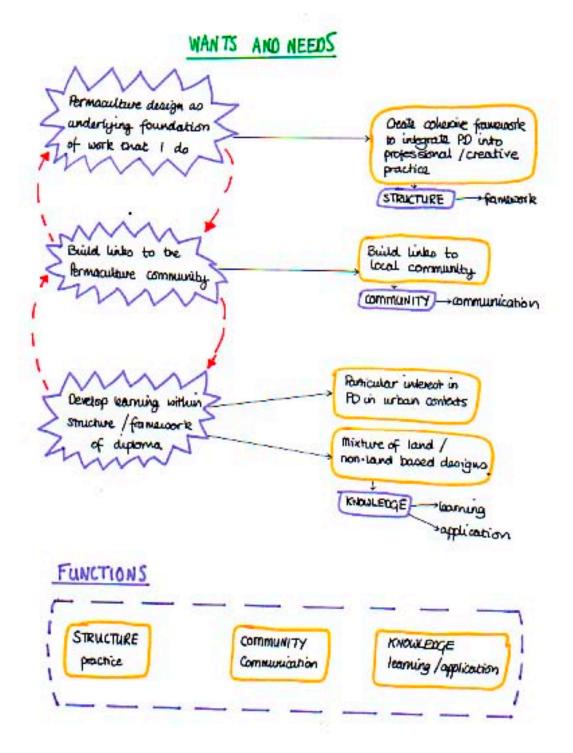
- Increased permaculture.
   learning
- Strengthental Links to permoculture community.
- Increased with to level community.
- Sebution of 10 land and non-land based designs
- 5. Increased knowledge of PD in whan contexts
- 6. Increased integration of PO in creative / professional practice

#### Appendix 5 Analysis of links between wants and needs

# AGAINST ASSESSMENT CRITERIA



#### **Appendix 6** Flow Chart – ALP Functions



#### **Appendix 7** How functions are reflected in ALP

## ANALYSIS OF AIMS + FUNCTIONS

#### STRUCTURE

Diploma Framework

Gueldo

Tutonalo

Convagence / Gathanings

#### KNOWLEDGE

Work based learning-Riocarch / development Ponfolio development Sharing /poer support PERMACULTURE DESIGN AS FOUNDATION OF THE WORK I DO

#### Community

Local permaculture community - networks and projects. Diploma Guid. National Community - PMB. Convergences. Gatherings. International gatherings. Online communities

#### STRUCTURE

Diploma groups + events

Guildo

Peer support networks

BUILD LINKS TO PERMACULTURE COMMUNITY

## KNOWLEDGE

Knowledge Sharing

Aublish on PAB sile...etc... Dissemination via blog.

#### COMMUNITY

PAB Networks Local community. Convergences Garleings Communication via blog.

#### STRUCTURE

Diploma Structure + tutorialo

Diploma portfolio

DEVELOP LEARNING WITHIN DIPLOMA FRAMEWORK STRUCTURE

#### COMMUNITY

Diploma guildo
Diploma garnering.
Other retroorleung
opportunities

# KNOWLEDGE

Guido

Share I read portfolio

# **Appendix 8** Risk Analysis

	Likelihood (out of 5)	Effect (out of 5)	Total	Prevention	Timeline
Lack of time / capacity to meet aspirations	4	5	9	Clear and manageable time line developed and assessed at the completion of each design.	Ongoing.  Work timeline assessed at the completion of each design.
Unable to create suitable mix of land and non-land based projects	2	3	5	Ensure that a good mix of projects is created throughout the diploma.	Ongoing.  Each year of the diploma to include a mix of land based and non-land based projects.
Lack of knowledge to carry out designs	3	5	8	Observe the specific knowledge needed to carry out each design.  Develop a personal learning plan so that any gaps in knowledge are addressed.	Ongoing.  Specific learning needs addressed at the beginning of each design.
Not able to generate professional projects compatible with Permaculture thinking	2	4	6	Specifically develop projects that support diploma learning.	Ongoing.
Lack of Permaculture infrastructure	4	3	7	Become more involved in local	Ongoing.  Initial step

in local community to make links				permaculture community to build local infrastructure.  If links can not be made locally look to links regionally / nationally	to develop local diploma guild took place in October 2012.
Lack of capacity /	2	3	5	Develop diploma projects	Ongoing
time to link				that have local	
into local				community links	
community				at their heart	