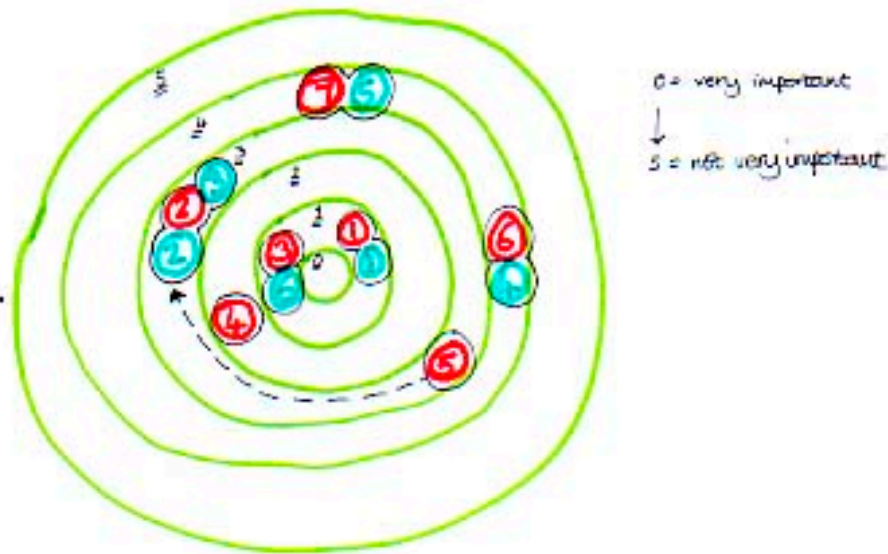


## Action Learning Pathway

### Analysis – Supporting Documentation

#### Appendix 4 *Identification of Priority Areas*

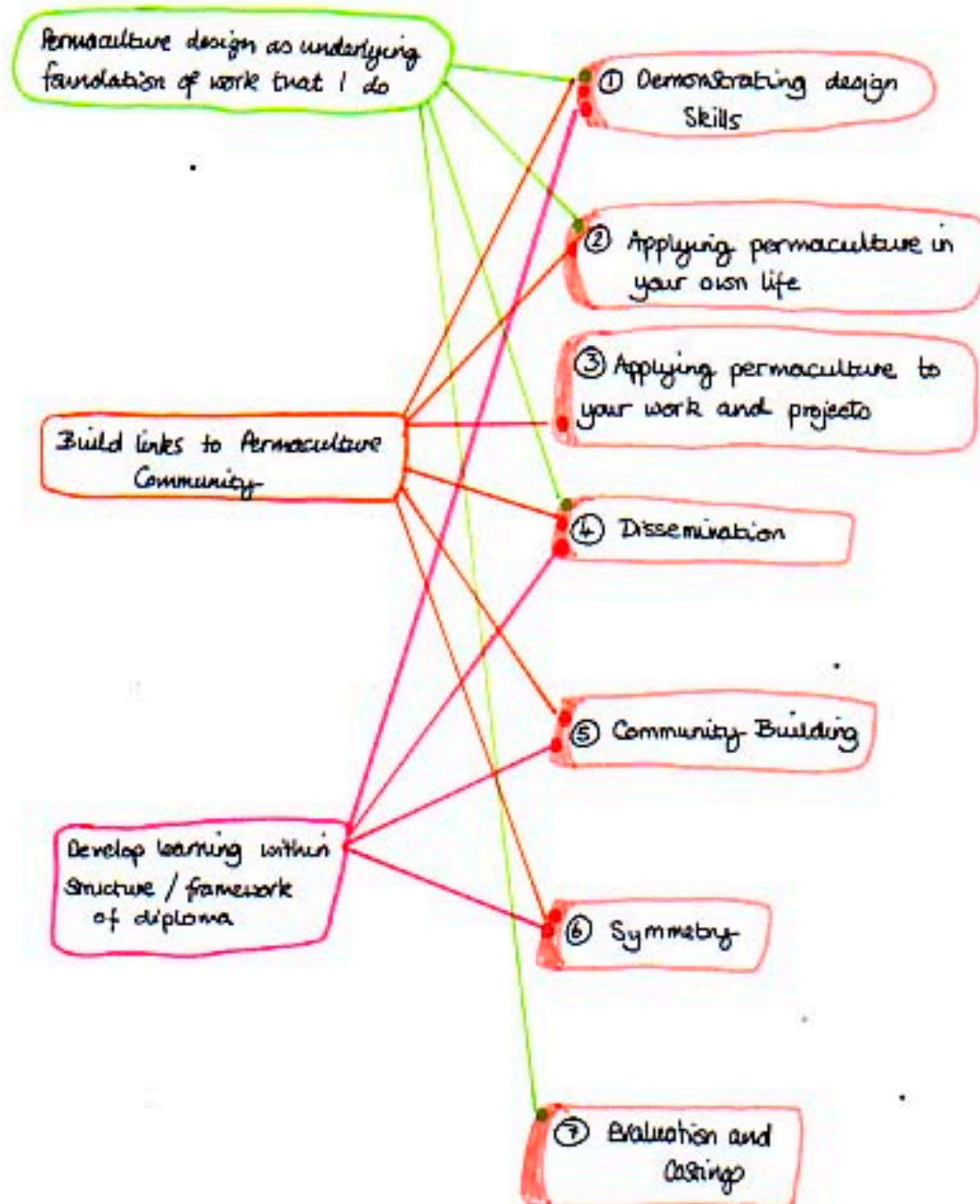
##### ZONE ANALYSIS - IDENTIFICATION OF PRIORITY AREAS



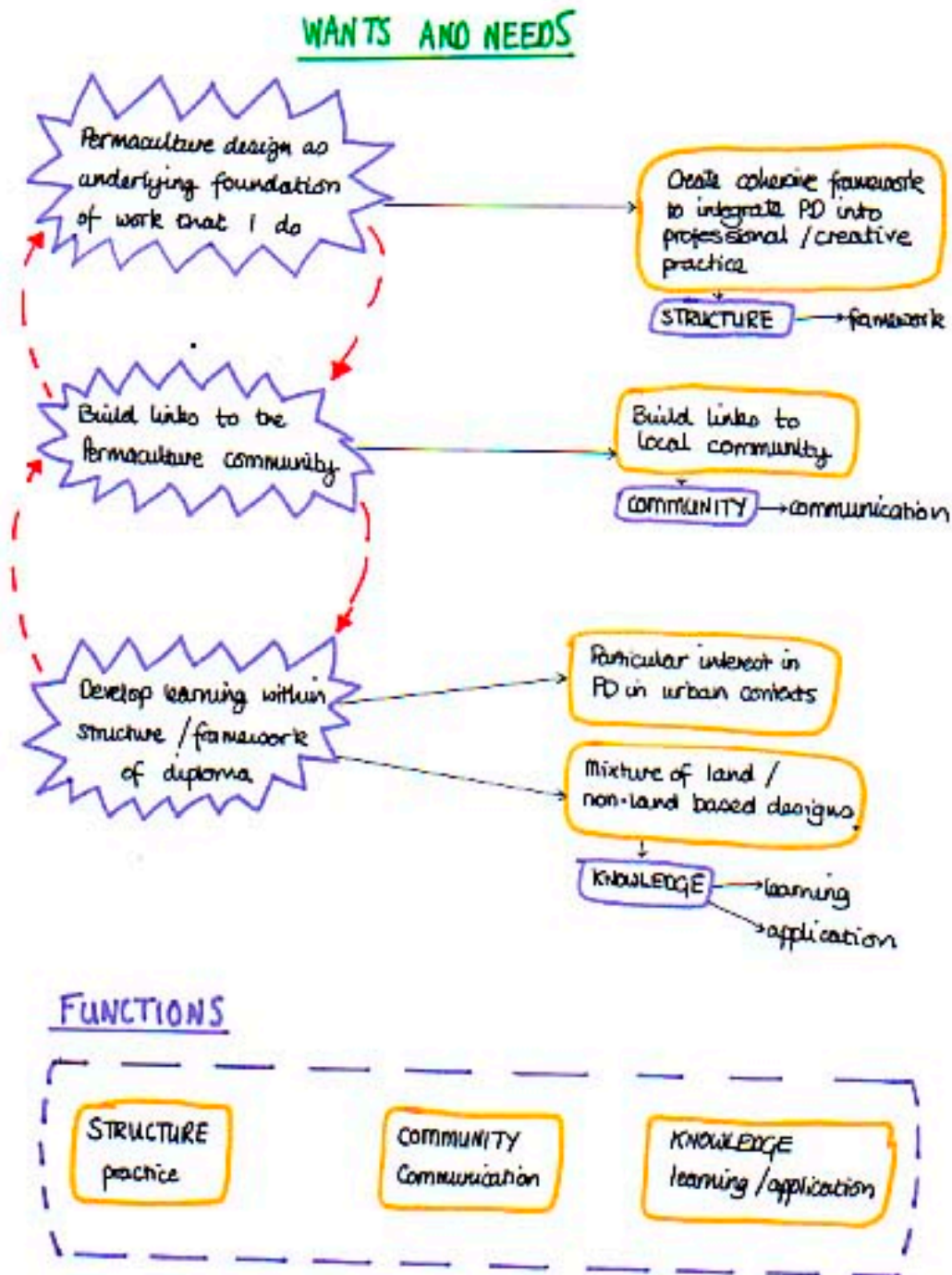
- |   |  |
|---|--|
| 1. Develop learning in Diploma structure      | 1. Increased permaculture learning                                 |
| 2. Build links to local community             | 2. Strengthened links to permaculture community                    |
| 3. Permaculture design as work foundation     | 3. Increased links to local community                              |
| 4. Cohesive framework for PD integration      | 4. Selection of 10 land and non-land based designs                 |
| 5. Build Links with other PD apprentices      | 5. Increased knowledge of PD in urban contexts                     |
| 6. Mixture of land and non-land based designs | 6. Increased integration of PD in creative / professional practice |
| 7. Interest in PD in urban contexts           |  |

## Appendix 5 *Analysis of links between wants and needs*

### IDENTIFICATION OF PERSONAL PRIORITIES AGAINST ASSESSMENT CRITERIA



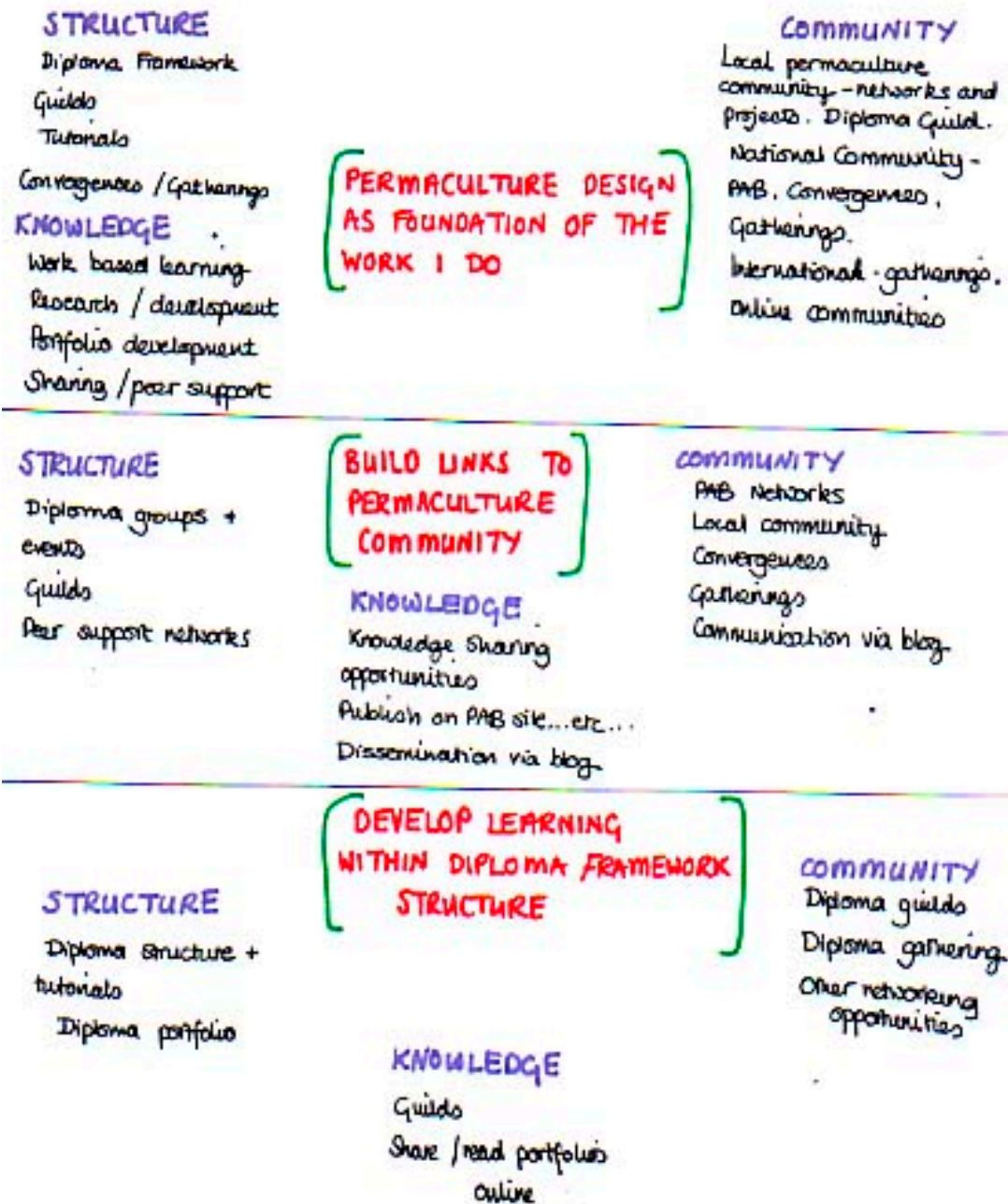
## Appendix 6 Flow Chart – ALP Functions





## Appendix 7 How functions are reflected in ALP

### ANALYSIS OF AIMS + FUNCTIONS



### **Appendix 8** *Risk Analysis*

	<b>Likelihood (out of 5)</b>	<b>Effect (out of 5)</b>	<b>Total</b>	<b>Prevention</b>	<b>Timeline</b>
<b>Lack of time / capacity to meet aspirations</b>	4	5	<b>9</b>	<b>Clear and manageable time line developed and assessed at the completion of each design.</b>	<b>Ongoing.</b>  <b>Work timeline assessed at the completion of each design.</b>
<b>Unable to create suitable mix of land and non-land based projects</b>	2	3	5	Ensure that a good mix of projects is created throughout the diploma.	Ongoing.  Each year of the diploma to include a mix of land based and non-land based projects.
<b>Lack of knowledge to carry out designs</b>	3	5	<b>8</b>	<b>Observe the specific knowledge needed to carry out each design.</b>  <b>Develop a personal learning plan so that any gaps in knowledge are addressed.</b>	<b>Ongoing.</b>  <b>Specific learning needs addressed at the beginning of each design.</b>
<b>Not able to generate professional projects compatible with Permaculture thinking</b>	2	4	6	Specifically develop projects that support diploma learning.	Ongoing.
<b>Lack of Permaculture infrastructure</b>	4	3	<b>7</b>	<b>Become more involved in local</b>	<b>Ongoing.</b>  <b>Initial step</b>

in local community to make links				<p>permaculture community to build local infrastructure.</p> <p>If links can not be made locally look to links regionally / nationally</p>	to develop local diploma guild took place in October 2012.
Lack of capacity / time to link into local community	2	3	5	Develop diploma projects that have local community links at their heart	Ongoing